

# Relationship & Communication Tracker

Add these prompts to your student information system or use this tool to assess whether you are Establishing, Maintaining, or Repairing relationships with families. Track how often you communicate with families about their child and what type of content you share. For example:

- *Positive: It's been great having Joey in class, he's been adding a lot to our discussions.*
- *Constructive/Corrective: Jessie was late four times and her grades have taken a dive.*
- *Logistics: The field trip is on Thursday, please sign the permission slip.*

List all of your students so you also know which families you haven't reached yet.

| Student | Family Member(s) | Goal:     |          |        | Content: |            |           | Topic, Date or Type:<br>Phone, App, Text, Email,<br>In-person |
|---------|------------------|-----------|----------|--------|----------|------------|-----------|---|
|         |                  | Establish | Maintain | Repair | Positive | Corrective | Logistics |   |
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