



Salmon

What we're learning

Salmon is a vital, traditional source of food for the people of Alaska. At school, students may learn the indigenous names of the five species of salmon found in this region. Students may also become familiar with the Alaska Native ways of showing respect to the salmon as well as traditional ways of catching, preserving and identifying salmon species.

Words we're speaking in Lingít*

Éil' tlein (ocean)
Nadaayí héen (river)
Xáat (salmon)
Xáat kaháagu (salmon eggs)

Words we're speaking in Yugtun*

Imarpik (ocean)
Kuik (river)
Neqa (salmon)
Melut (salmon eggs)

Words we're speaking in Inupiat*

Tagiuq (ocean)
Kuuk (river)
Iqalugruaq (salmon)
Suvait (fish eggs - any fish)

*What words are used in your region to describe salmon? Feel free to adapt these resources or to submit your translations to cplesa@asb to include in this resource.

Conversation starters for talking with your child

What is the "Salmon Cycle?" Tell me about it using the picture on the next page?

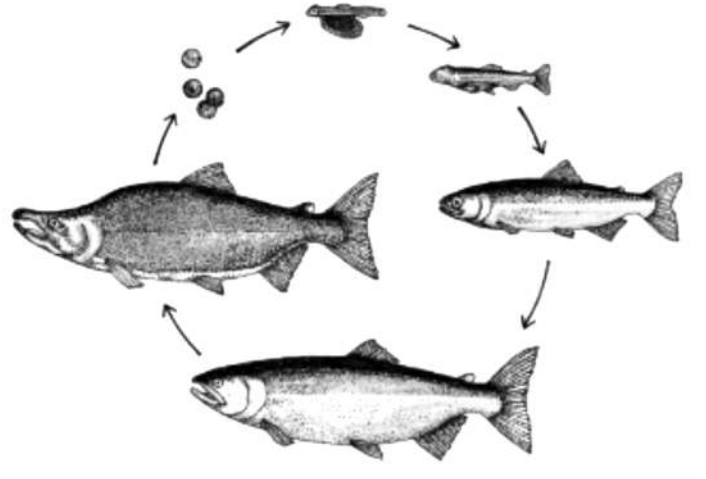
Tell me about the story of "Salmon Boy." What did he learn about caring for his food?

[ADULT]: Share about a fishing adventure you have had, or make up a funny fishing story.



Fun things to do at home:

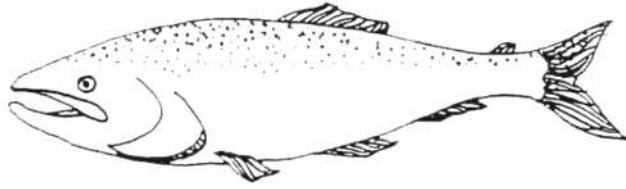
1. **Look for a salmon habitat!** Take a walk together and look for a stream that may have salmon in it, or a place where you've seen salmon jumping. How can we know if salmon live there?
2. **Make a fishing pole and play a fishing game:**
 - a. Get a string or yarn that is at least 5 feet long and tie it to something that could be a fishing pole (a stick or a wooden spoon).
 - b. Cut out the 5 salmon on the following page.
 - c. The fisher is on one side of a chair or couch and throws the string fishing line over the couch.
 - d. Second player hides behind the couch and uses a paper clip or tape to attach a fish onto the line.
 - e. Fisher pulls the fish in! What kind of salmon did you catch?
 - f. Trade places.
3. **Dance the Salmon Cycle!** Using dance moves or pantomime, show the cycle of a salmon from egg, to ocean and back to stream. This picture can help!



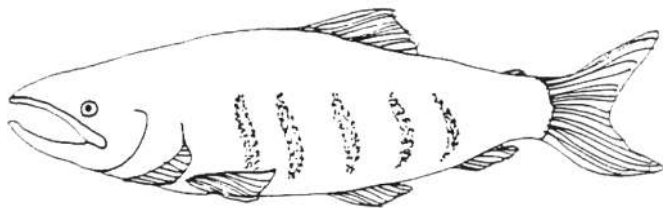
Add to our box of knowledge (return this portion to school): What is some fishing advice that your family can share with our class?

Salmon Identification

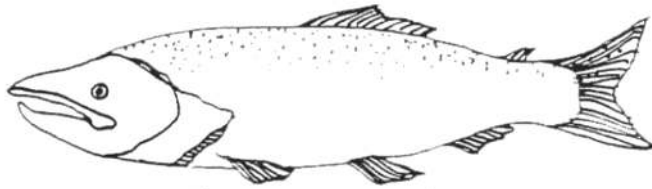
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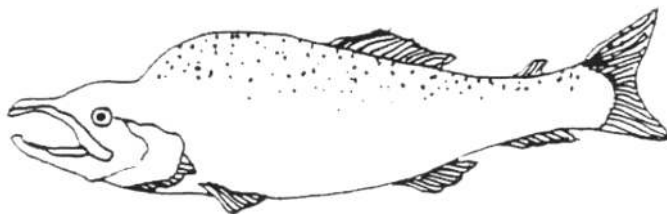
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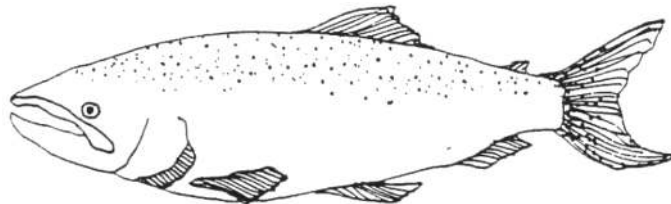
gaat



cháas'



t'á



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